Agrowtopia: Cultivating Community, Consciousness and Capital on Campus

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Abstract

Mark Quinn had big dreams for Agrowtopia. What started out as a class project had slowly evolved into a small university urban farm. In Quinn's mind, it was going to change things on campus and off. It was going to give university students an opportunity to practice business skills. It was also going to bring a steady stream of revenue. And importantly, it was going to improve the lives of a community that had grown unaccustomed to nutrition and healthy eating. Big dreams indeed but only a few years after its first harvest, Quinn was finding these goals difficult to manage. Not only had Agrowtopia failed to fiscally break-even, but Quinn was finding his social and educational agendas equally thwarted by forces unsupportive of this 'constructive' change. This uncertain past left him pondering whether Agrowtopia could be 'fixed' or if its future would be better managed by new ownership.

Learning outcomes

In completing this assignment, students should be able to:

- 1. Define social entrepreneurship and identify the commonalities and differences between this and traditional entrepreneurship
- 2. Articulate arguments for and against gauging social entrepreneurship performance on more than financial measures (e.g. social and educational).
- 3. Critically analyze the conflicting demands of diverse stakeholders and the impact this has on the formulation and implementation of a social innovation

Application

This case is a descriptive based case and is best used in undergraduate courses that deal with Social Innovation and Social Enterprise, Corporate Social Responsibility, Social strategy, and Entrepreneurship.

Keywords

social innovation, social enterprise, ethics

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